PROGRAM AMENDMENT

SCHOOL IMPROVEMENT GRANTS

District Name: Jefferson County School Name: Fern Creek High School

Person Submitting Amendment: <u>Nate Meyer, Principal</u>

Reviewer: Tara Rodriguez Date Revision Approved: 3/30/18

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve Assessment data Non-cognitive data Causes and contributing factors Strategy selection Section 2: Intervention Model (Tier I and Tier II)		
 Technology Family involvement Personnel assignments Redirected funds PD Resources External support Review policies Changes in policies/practices Sustain reform 	YES	We are asking to move funds originally allocated for our Goal Clarity Coach positions from the last two years. In the 2016-2017 school year, our Goal Clarity position was temporarily funded from our general budget funds due to hiring timeline issues. In the 2017-2018 school year, we faced the same issue with a new hire for the Goal Clarity Coach position. This left a surplus of \$60,000 which we are requesting to allocate to our technology and professional development needs. We would like to use \$23,000 toward the purchase of 70 new Chromebooks with a charging station (costs are itemized below. These Chromebooks will be used to provide students with access to software intended to help remediate skills deficiencies in Math and Reading. The Reading Plus and Aleks programs are designed to scale instruction to students' needs and to provide intensive remediation for skills deficits. These programs have proved especially helpful for our English Language Learners who present large achievement gaps in all content areas. The use of Chromebooks in their sheltered ELL classes will allow students at all levels to fluency to address skill gaps and be exposed to essential standards at the same pace as their peers.

Sections	(Amend)Yes	Description data supporting amendment and
	or No	strategies to be included.
		Additionally, we would like to allocate \$9,000 for the
		purchase of Eprep CERT licenses for our sophomore
		and junior classes. CERT is an online assessment product
		that provides administrators, teachers, parents, and
		students with the information they need to maximize
		career and college opportunities for students. CERT
		provides remedial instruction to students through
		researched-based, instructional video lessons. CERT
		provides each student performance feedback and video
		answer explanations for each and every test question
		of the practice exams provided. Additionally, the
		software provides an online Study Hall that
		recommends subject-matter and strategy video lessons
		based on each individual student's performance. This
		software will provide teachers with the diagnostic tools
		they need to provide a standards-based approach to
		vital assessments during our students' sophomore and
		junior year.
		To further our teachers' professional commitment and
		knowledge of professional learning communities, we
		plan to send between 12 and 16 teachers to Summer
		Institutes in St. Charles and Atlanta. These Institutes
		allow teachers to learn from experts in the field and
		from fellow educators. Each team attending an
		Institute will be tasked with examining best practice
		and with bringing their knowledge back to Fern Creek's staff to enrich our PLC journey. These institutes have
		proved invaluable in solidifying our mission, vision,
		values and goals and have allowed our teachers time to
		truly focus on teaching and learning using data to drive
		instructional decisions. The cost of registration and
		hotel for each applicant is approx. \$1,120. Teachers will
		be selected to attend based on their leadership
		capacity and familiarity with the PLC process.
		Finally, to offer our teachers the opportunity to work
		with their professional learning communities and to
		design meaning deeper learning experiences, we plan
		to offer stipend (approx. \$10,000) for teachers
		attending our Fern Creek-led professional learning
		sessions throughout the summer of 2018. All teachers
		who are assigned to collaborative teams will be
		scheduled to meet together to plan for the inclusion of
		research-based deeper learning competencies into their lesson planning and assessment planning.
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		for the Fern Creek Graduate Profile- a "backpack" of skills and dispositions that we will guarantee for any graduate of Fern Creek High School. The planning sessions will focus, among other things, on the development of rigorous project-based learning and the creation of authentic artifacts that students will use in their "defense" of their Graduation Readiness Challenge. We know that collaborative teams are the vehicle through which teachers ensure student learning and the two-pronged approach of PLC training with a focus on deeper learning will allow teachers to innovate and design truly meaningful educational opportunities for our students.
Section 4: Timeline		
Three year timeline Section 5: Tier I and Tier II annual		
goals		
District servicesActivities to improveLiteracy and mathematics plans		
Section 6: Tier III Services		
District services		
Activities to improve Literacy and mathematics plans		
Literacy and mathematics plans Section 7: Tier III Annual Goals		
 S.M.A.R.T. goals Quarterly benchmarks District support when not 		
achieving goals		
Section 8: Consultation		
Stakeholder input/involvement		

MUNIS Budget Request Change:

\$23,000 from 012 2220-011016 460A to 012 2219 0734 460A for Chromebooks

- \$18,270 for Chromebooks (\$261 per Chromebook)
- \$1,890.00 for Google Management License
- \$2,299.98 for Charging Cart (\$1149.99 per cart)

\$9,000 from <u>012 2220-011016 460A</u> to <u>012 1077 0735 460A</u> for Eprep CERT Licenses (ACT Preparation).

\$18, 000 from <u>012 2220-011016 460A</u> to <u>012 2053 0580 460A</u> for Solution Tree Events.

\$10,000 from <u>012 2220-01101 6460A</u> to <u>012 2170 0113 27460A</u> for Summer Professional Development Stipends for Teacher (Focus on integration of Deeper Learning Competencies and Graduate Profile.)